



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SREE KRISHNA COLLEGE
Name of the head of the Institution		D.Jayaprasad
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04885239013
Mobile no.		9446389705
Registered Email		sreekrishnacollegeguruvayur@yahoo.co.in
Alternate Email		iqacskcgvr18@gmail.com
Address		Sree Krishna College, Ariyannur P.O, Guruvayur
City/Town		Thrissur
State/UT		Kerala
Pincode		680102

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr.Vijoy P.S.
Phone no/Alternate Phone no.	+919447285327
Mobile no.	7907706586
Registered Email	sreekrishnacollegeguruvaayr@yahoo.co.in
Alternate Email	iqacskcgvr18@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.sreekrishnacollege.in/images/AQAR%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://sreekrishnacollege.in/images/Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.02	2017	27-Nov-2017	26-Nov-2022
1	B++	2.81	2005	28-Feb-2005	28-Feb-2010

6. Date of Establishment of IQAC	01-Jun-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

RUSA financial support DPR submission	24-Nov-2018 1	1500
Science Forum - An initiative to promote science activities	28-Feb-2019 2	1500
Remedial coaching	05-Jun-2018 100	360
Quality Circle	05-Jun-2018 100	1500

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IQAC Organized Programme (Dr. Manu K. M)	National Science Day Celebration	KSCSTE	2019 1	9716
Physics (Dr. Nishanth T.)	National Seminar	KSCSTE	2018 2	30000
Zoology	Student Research Projects	KSCSTE	2018 364	32000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organizing department wise national seminars sponsored by PTA

Establishment of a new initiative for promoting science Science Forum

Organizing three day residential programme Sasthrajalakam for selected 9th standard students from various schools

Organizing three day residential programme Sasthrapadham for selected plus one standard students from various schools

?Submission of RUSA proposal for financial support and participation in NIRF

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Encouraging students to participate in external events and won the medals	students have participated in National and state/University level sports activities and have won medals
Forwarding of pending applications of full time teachers for promotion under career advancement scheme	Scrutiny and forwarding of applications of five full time teachers to the competent authority has been completed.
The IQAC contributes the teaching, learning and evaluation schedules, in accordance with the Academic Calendar	Improving academic performance of the students by Quality circles, Remedial coaching etc.
Prepare academic calendar for the college	initiated all the academic programmes as per the calendar
Bridge and induction programme were conducted for first year students.	Enrichment programmes were conducted to address the same
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	25-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2018
Date of Submission	18-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The IQAC has a member representing the management who informs each and every activities of the College in the Management Committee. The Principal and the heads of the departments ensure the smooth functioning of the college and each department in collaboration with the members of the management. Management Information System is being developed in the College and is in formative phase. Meetings of the Governing Body and various committees and subcommittees like College Managing Committee, IQAC, Admission Committee, Planning Board, Staff Council, Purchase committee, Examination Committee, Library Advisory Committee, and Academic Monitoring Committee occurs and a track record of these are maintained.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the beginning of each academic session, college prepares its proposed academic calendar. The proposed academic calendar is prepared according to the instructions received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities 2. Bridge and induction programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. 3. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. 4. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic. 5. Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics. 6. Field tours are organized by Departments of, Botany and Zoology to ensure effective implementation of the prescribed curriculum. 7. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation to prepare themselves for academic research in future. 8. Overall personality development of the student is achieved by conducting Sports, Cultural events, 9. Regular class test, Mid-term

examinations, Mid semester examinations, regular assessment in practical classes, viva- voce, are done to keep track on the improvement of the students. 10. Student feedback is conducted by IQAC to improve the teaching-learning process of each department. 11. Seminars and special talks by experts are also arranged regularly for advance studies. 12. Project work, dissertations are conducted for fulfilment of their degrees. 13. All the departments and office including the Principal's chamber is computerised and connected with LAN. INFIBNET, NDL. 14. We have a very rich central library with open access system and many departments have their rich Departmental libraries too for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Inflibnet(e-books and e-journals) facility is available for teachers and also for the students. 15. Departments maintain the detailed record of the classes, assessments, project reports etc. 16. Interactive sessions with students and with guardians (through class PTA) are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learners. Social networking sites are also used by some departments for interaction between faculty and students beyond the class hours. 17. Remedial and tutorial classes are also conducted based on requirement. 18. In addition to the basic class room teaching, various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as, distribution of class notes by teachers, group discussion amongst the students during the class, micro-teaching and seminars by students related to curriculum, paper presentation by the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basics in Computer Science	Nil	05/11/2018	90	To enhance computer knowledge	Excel, Power point presentation
Vermi composting	Nil	18/07/2018	30	Self employability	Develop skill in ecosystem management
Applied Language Skills	Nil	12/06/2018	30	To enhance language skills	Language skill development
Fundamentals of Accounting and Taxation	Nil	01/01/2018	30	To provide awareness in basic accounting to students of non commerce discipline	To familiarize the students of non commerce disciplines with fundamentals of taxation
Speaking English for specific purposes	Nil	08/10/2019	90	To provide learners listening and comprehensive skills on international acceptable	To develop language skills

					English	
Health and nutrition	Nil	15/01/2019	45		Dietitian	For awareness of food consumption in various diseases
Cosmetics and soaps	Nil	03/10/2018	30		To find employment or upgrade their knowledge	To develop skills in the personal care sector and a host of supporting industries
Basics of Digital banking	Nil	01/02/2018	60		It helps to understand the basics of digital banking	To have practical knowledge about ICT enabled banking environment
Certificate Course in English for Competitive Examinations	Nil	08/10/2018	30		To equip students to obtain jobs through Competitive Exams	To develop language skills
Spoken Sanskrit	Nil	05/11/2018	30		Language skill development	Language Proficiency
Heritage studies	Nil	02/07/2018	30		To equip students with a better understanding of society and historical processes. To enhance the spirit of locating and conserving ancient heritage sites.	Travel and tourism, historical surveys, archaeological establishments.
Basics of Mathematics Basics of Mathematics	Nil	02/07/2018	30		To enhance skill in problem solving	competitive exams

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	293	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personal Management through Bhagavad Gita	02/07/2018	25
Introduction to Microscopy	18/09/2018	31
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Biochemistry- Internship/Training programme in phytochemistry at Centre for Medicinal Plants Research, Arya Vaidya Sala, Kottakkal	5
BCom	A study on Capital markets A study on the market activities of BSE & NSE	2
BSc	Internship/ training for medical laboratory techniques at APS healthcare laboratory, Mammiyur, Guruvayur	2
BSc	Internship/ Training for medical laboratory techniques at Malankara medical centre, Kunnankulam	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback on the teaching learning process is received from students at the end of every academic year as Students satisfaction survey based on a structured questionnaire framed and approved by the IQAC of this college. Rational modifications are implemented in teaching -learning activity based on feedback. The student's gives feedback for all the theory and practical courses taught to them in the semester. The general assessment points of the feedback based on question such as, Satisfaction about teaching methodology, Teachers approachability towards students, Teachers ability to teach subject and control the class, Syllabus coverage organisation of lectures use of modern tools of Pedagogy etc. Evaluated sheets are collected and data is recorded in excel sheets for further statistical analysis. The tabulated data is statistically analyzed and the short comings are identified which are to be reported to the respective head of the departments. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organised by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in GB of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Physics	10	903	10
MSc	Botany	13	769	13
BSc	Physics	45	2679	45
BSc	Zoology	36	3575	34
BSc	Mathematics	41	2310	39
BSc	Chemistry	37	2829	34
BSc	Botany	34	3282	33
BSc	Biochemistry	28	1342	27
BA	Sanskrit	30	466	30
BA	Malayalam	38	2928	38

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1575	132	20	0	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
79	44	7	4	1	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each batch of students is personally attended by a class tutor for the overall surveillance of their academic and non-academic affairs. Personal record of each ward is maintained by the tutor. A periodical evaluation system of the students is also practised. The tutor is responsible for maintaining an active PTA with respect to his/her batch. Suggestions and feedback from these meetings are seriously considered in the forthcoming ventures.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1707	44	1 : 39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
70	44	26	0	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

An internal examination committee is working in the college. The committee conducts two common internal examination in each semester. The duly signed internal marklists are documented after each examinations. The students actively participating in University level sports activities are allowed to appear in internal examination as per their request if they failed to appear the common internal examination due to sports activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college strictly follows the academic calendar of University of Calicut and it also prepares an academic calendar for scheduling the internal examinations, club activities and other extra curricular activities

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sreekrishnacollege.in/index.php/our-program>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sreekrishnacollege.in/images/sutdents%20satisfactory%20survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	364	KSCSTE, TRIVANDRUM	32000	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two day national seminar on Advances in Applied Physics and Applications (NSAAPA-2018) Sponsored by KSCSTE	Physics	26/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biochemistry	1	2.9
International	Zoology	1	1
National	Biochemistry	3	0
National	Zoology	1	1
International	Botany	14	0.6
International	Physics	1	2.1
International	Economics	4	3.0
International	Mathematics	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biochemistry	8
Chemistry	2
Commerce	2

Physics	2
Bio Chemistry	9
Chemistry	1
Commerce	2
Malayalam	4
Mathematics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Centrality and reciprocity in directed social networks - a case study	Deepa V G, Aparna Lakshmanan S and Sreeja V N	Malaya Journal of Matematik	2019	1	Sree Krishna College Guruvayur	1
Role and challenge of Rural Banks in the Financial Inclusive Growth of India	Rema.R	International Journal of Research in Finance and Management	2019	1	No	1
Role of Foreign Direct Investment in Research and Development of Pharmaceutical Industries in India	Rema.R	MEDWIN publishers (Americall Journal) -Food Science and Nutrition Technology	2018	1	No	1
Ecotourism Development and Its Economic Impact on Local Population in India.	Rema.R	International Journal of Advanced Multidisciplinary Scientific Research	2018	1	No	1

A managerial approach for Waste Management :A Case Study of Solid and Liquid Waste Management into Solid and Liquid Resource Management	Rema.R	IJRDO- Journal of Agriculture and Research	2018	1	No	1
Green Synthesis of Silver Nanoparticles Using a Characterized Polyphenol Rich Fraction from Terminalia bellirica and the Evaluation of its Cytotoxicity in Normal and Cancer Cells	Suresh V. Nampoothiri, B. Suresh Kumar, T. Esakkidurai, K. Pitchumani	Journal of Biologically Active Products from Nature	2018	1	Sree Krishna College, Guruvayur	1
Non-enzymatic conversion of primary oxidation products of Docosahexaenoic acid into less toxic acid molecules	Narayana nkuttyA, Gopinath MK, Vakayil M, Ramavarma SK, Babu TD, Raghavamenon AC	SpectrochimActa A MolBiomol Spectroscopy	2018	0	Amala Cancer Research Centre (Recognized Centre of University of Calicut), Amala Nagar, Thrissur, 680 555, Kerala, India	1
Temporal Changes in Air Quality during a Festival Season i	Resmi C T, Nishanth T, Sathes Kumar M K, Balachandramohan M,	Atmosphere	2019	11	Department of Physics, Sree Krishna College,	11

Kannur, India	Valsaraj K T			Guruvayur
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Temporal Changes in Air Quality during a Festival Season in Kannur, India	Nishanth T	Atmosphere	2019	8	343	Department of Physics, Sree Krishna College, Guruvayur
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	21	8	5
Presented papers	18	6	7	0
Resource persons	2	2	15	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	Indian Medical Association	2	61
Ayurveda Camp	Guruvayur Devaswom Ayurveda Hospital	2	100
Talent Hunt-Shastrajalakam (17,18,19 Nov 2018)	State Institute of Educational Technology (SIET), General Education Department, Govt. Of Kerala and IQAC SreeKrishna College	4	38
Science Enrichment Residential Camp -	Samagra Shiksha Kerala in collaboration with	6	40

Sasthrapadham (1-3 Feb 2019)	Department of Higher Secondary Education, Kerala) and IQAC SreeKrishna College		
Provided financial assistance to an Orphanage in memory of a student.	Functional English Department	4	20
Nutritional evaluation survey of toddler age group in Anganwadi, Ariyannur on 25-02-2019	Biochemistry Department	2	31
Participated in exhibition conducted by science forum for 9th standard students of various schools on 28/02/2019	College level	13	260
As part of the medical camp organised by college, a nutritional evaluation survey among first year students in the college has conducted on 26-03-2019	College level	4	20
Onam kit distribution to 10 BPL families in Kandani ssery panchayat Provide one time meal to Guruvayur Agathimandiram	Economics Department Staff and students	3	60
State level lecture demonstration and presentation of Kutiyattom	Kendra Sangeetha Nataka academy, Kutiyattom Kendra (KSNA)	3	46

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Jury Member	Nominated as a Jury member by Kendra Sahitya Academy for the selection of Yuva Puraskar 20-18-19	KSA, New Delhi	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Mathematics training programme conducted by KSOM	Sandhra.M. S	Kerala Govt.	1456
Scientific Collaboration with IITM,Pune.Dr. Hamza Varikoden, Scientist E , IITM, Pune is appointed as coguide of University of Calicut	Dr Vishnu R	0	1820
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student Project	Students' Project Work	Kanippayyur Sankaran Namburippad Memorial Library, Kanippayyur	14/01/2019	17/01/2019	UG and PG students of Sanskrit Department
Student Project	Students' Project Work	Kanippayyur Sankaran Namburippad Memorial	22/12/2018	29/12/2018	UG and PG students of Sanskrit Department

		Library, Kanippayyur			
Student Project	Students' Project Work	Library of IISH, Mazhuvanchery	16/11/2018	30/11/2018	UG and PG students of Sanskrit Department
Student Project	Students' Project Work	Guruvayur Devaswom Library	12/11/2018	16/11/2018	UG and PG students of Sanskrit Department
Student Project	Students' Project Work	Mural institute, Guruvayur	29/10/2018	31/10/2018	UG and PG students of Sanskrit Department
Digitalisation of library books	Data entry for digitalisation of library books	Guruvayur devaswom library	01/08/2018	30/09/2018	Teachers students
Project work	A study on Capital markets A study on the market activities of BSE NSE	Hedge School of Applied Economics Ltd	01/04/2019	03/05/2019	M Com final year students Dhanasri N.N. and Veena C.
Training programme	Training programme	APS healthcare laboratory, Mammiyur, Guruvayur	01/05/2019	31/05/2019	4th semester students of Biochemistry Departments
Student Project	BSc Project	Amblicon Biolabs, KINFRA, Kakkanchery, Malappuram	22/09/2018	20/10/2018	6th semester students of Biochemistry Departments
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Training programme in medical laboratory techniques at APS healthcare laboratory, Mammiyur, Guruvayur	26/03/2019	Sharing of clinical laboratory facilities and medical laboratory training for students of bichemistry department	35
Student Project in Amblicon Biolabs, KINFRA,	01/01/2018	B.Sc. Project work of 6th Semester Students	36

Kakkanchery,
Malappuramof Biochemistry
Deaprtments

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Bookmagic	Fully	5	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	57453	6015216	427	80738	57880	6095954
Library Automation	1	65000	0	0	1	65000
Reference Books	2208	119854	0	0	2208	119854
Digital Database	1	0	0	0	1	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	0	10	2	0	20	9	28	10	0
Added	0	0	0	0	0	0	0	0	0
Total	0	10	2	0	20	9	28	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7	619500	12	300000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and utilization of academic, physical and support facilities are ensured by the college Principal and the management. The procedure for development of new facilities are strictly followed as per the guide lines of Guruvayur Devaswom (College management) . The department level facilities are monitored by Heads of the Department and college level facilities are monitored by the Principal. The College maintains a master stock register and each department maintains a department stock register. Library works as per the govt. guidelines and a library committee ensures its smooth working.

<https://www.sreekrishnacollege.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	23/07/2018	336	All departments
Remedial coaching	24/06/2018	360	All departments
Yoga and personal Management	01/07/2019	20	Department of Sanskrit

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
Any Other	12
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Arts Festival	College	1000
Annual Sports meet	College	300
D - Zone Cricket	Zonal level	330
D- Zone Foot ball	Zonal level	330
Interzone Kalarippayattu	University level	150

Interzone Best Physique	University level	100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

An elected College Students Union is working under the guidance of Principal and a staff advisor. College Principal is the president of the Union. Regular meeting is arranged to plan for conducting sports, cultural and other activities. College Union Chairman is one the members of IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

676

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization helps in better, more timely decisions and increased efficient day-to-day problem solving. There is improved communication in participative management between the leaders and the members across different committees. College Governing Council, College Development Council, PTA, academic staff council, Student Council, IQAC , Planning Board, Purchase Committee, Building Committee, Library Committee, Account Management, Examination Council, Grievance and redressal committee are the bodies that ensures the decentralization and participative management in the college. The concerned committees plan and monitor the activities of the college. The groups meet regularly and discuss various matters related to planning, execution and review.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>? Several faculty members are involved in course restructuring and revision committees constituted by University of Calicut. ? Several faculty members are active members of University appointed examination committee to frame questions papers and evaluate examination scripts. ? A meeting at the department level is held at the end of every academic year which draws up the annual schedule of the department for the next academic year ? Faculty and students are given hands on experience and exposure that enhances knowledge and becomes a source of feedback and input for the curriculum.</p>
Teaching and Learning	<p>? Peer teaching and peer evaluation processes are practiced in classroom. ? Critical thinking abilities, creativity and scientific temper are promoted. ? The teaching schedule is planned in accordance with the Academic Calendar prepared by the University. ? All teachers prepare individual teaching plan and keep a Teacher’s Diary. ? The library staff work in close association with the teaching faculty to ensure that the library resources augment the teaching-learning process and to impart orientation and training in accessing appropriate learning resources. ? Teachers are encouraged to use more modern and revolutionary methods that foster greater student interaction and enable the teacher to teach and also remain engaging such as power point presentations, field visits and applied extension activities. ? Student centred teaching methods like participative learning, seminar presentations, experimental learning, group learning, field work, study tour are encouraged. ? Remedial classes are held for the students requiring additional help. ? The library is also equipped with special software and resources for differently-abled students ? Regular feedback from students to improve teaching and learning methods.</p>
Examination and Evaluation	<p>?The IQAC monitors and periodically evaluates the activities of the Examination Cell to ensure the continuous and comprehensive evaluation</p>

of students and the timely conduct examinations. ?Sessional examination marks were scrutinised and displayed to assess learning outcome and identify areas and strategies for improvement. ? Progress Reports of the students were given to the parents during class PTA meeting.

Research and Development

? Research Committee (RC) is constituted in Sree Krishna College to promote high quality research . ? RC disseminates information regarding various funds available for research and development. ? It also ensures infrastructural facilities and conducive atmosphere for advanced research ?The IQAC gives directions and monitors the research activities to improve the quality of Research initiatives in the institution.

Library, ICT and Physical Infrastructure / Instrumentation

? Fully automated College library comprises of a collection of around 60000 books including reference books. ? Five ICT enabled classrooms and one smart rooms ensures quality infrastructure facilities in the college

Human Resource Management

The Management recruits well-qualified faculty and gives proper guidance and training to them. There are associations for the teaching and non-teaching staff, under the aegis of which seminars, meetings, valedictory functions, etc., were conducted to build a community feeling

Industry Interaction / Collaboration

?Industry visits are mandatory for some programmes and internship programmes are part of the curriculum in several departments such as Chemistry, Bichemistry, Commerce, etc. ?Industry visits and on the job training provide hands on experience and exposure and platforms for industry interaction/collaboration ? Seminars and talks with experts from industry as resource persons are regularly conducted ? Entrepreneurship Development Club and Career Guidance Cell helped in motivating and developing entrepreneurship skills in the students.

Admission of Students

The admission is done by the Centralised admission process of the University of Calicut. The list of students has been prepared by the University and students are admitted

accordingly.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Partially computerized
Student Admission and Support	Using online admission portal of University of Calicut
Administration	Partially Computerized
Finance and Accounts	Partially computerized
Examination	Offline

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Institution conducts internal audits by the Guruvayur Devaswom. External audits are conducted by Deputy Director of Collegiate Education and Comptroller and Auditor General (CAG).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	College Council Guruvayur Devaswom
Administrative	Yes	CAG, Deputy Director of Collegiate Education	Yes	Guruvayur Devaswom

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. General body meeting of all staff and Prants conducted every year. 2. Class wise PTA meeting is arranged in every semester and the academic and extra curricular activities are monitored. 3. Financial support for Sports activities 4. Financial support for College Arts festival, D- Zone and Interzone Arts festival 5. The College PTA provided financial support 9 seminars organized by IQAC and various departments.

6.5.3 – Development programmes for support staff (at least three)

1. Training programme for non teaching and teaching staff for UG and PG admissions 2018 by the nodal officer on 06.06.2018 2.Orientation programme for office administration on 08.08.2018 by Principal 3. Training cum future development plan of action by IQAC on 31.03.2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Project submission for RUSA for financial support 2. Initiative to improve results in examinations by Peer teaching and remedial coaching 3. Initiative for filling the vacancy for permanent teachers and supporting staff

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Seminar Conceptualising Gender Issues An ongoing quest for equality history	08/02/2019	08/02/2019	93	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental days are celebrated with different programmes like planting trees. .different types of wastes are collected to bio degradable and non biodegradable wastes

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	0
Rest Rooms	Yes	100
Scribes for examination	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	18/08/2018	24	Flood relief - Collectio	The students, teachers,	120

					n Centre	NSS Volun teeres and NCC cadets had set a distribut ion centre for distr ibuting relief materials to neaby villages who were sufferein g from Kerala Flood. We could dis tribute relief materials to several camps.	
2018	1	1	23/08/2 018	6	Post flood cleaning	Chavakkad Municipal ity houses were cleaned	15
2018	1	2	17/09/2 018	6	Post flood survey	Pavaratty Panchayat h flood survey and data collectio n, IEC ac tiviities	100
2018	1	1	01/09/2 018	6	Post flood survey	Guruvayur Municipali ty IEC ac tivities	30
2018	1	1	29/07/2 018	6	Community work against c ommunicab le disease - Survey	To avoid Com municable diseases	100

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Generally the sensitivity towards the reduction in the usage of plastic materials is strengthened by different awareness programmes. Students are given the exposure to ecofriendly technologies through visit to such industrial firms like CBPST Dept. of Chemistry Celebrated Environment day on June 5th 2018 by planted trees inside the campus. Actively participated in Clean CampusGreen Campus Programme Economics Advised students to avoid plastic lunch boxes, bottles and covers malayalam

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Operation Annapoorna Operation Annapoorna started operating in our college from August 15, 2015. From that day onwards, every Wednesday we are distributing more than 55 food packets collected from students and faculty in the college. The families of the students are indirectly participating in this noble cause. All the students are contributing food packets by following a rotation method. Thus each student gets a chance to be a part of this charitable work. The food packets are collected from various departments and are distributed with the help of a social welfare organization "Athazhakootam". 2. Organic Farming: The college selected certain areas for organic farming inside the campus. With the active participation of students from Department of Botany and NSS volunteers we have cultivated different varieties of Banana, Chilly, Brinjal, Lady's Finger, Cabbage, Tomato, Spinach, Tapioca and Legumes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sreekrishnacollege.in/images/Best%20practices%202018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Flood Relief and Post flood initiatives: Volunteers of Sree Krishna College NSS Units 190 191 in association with NCC cadets and College Union representatives (2017-18) had set up a collection centre on 18 - 08 - 2018 for distributing the relief materials to 36 relief camps (nearby) in Thrissur district. The materials such as food, clothes, first aids etc were collected from various peoples such as students, teachers, Alumni members, other well - wishers of Sree Krishna College and the local people. Around 50 volunteers each from NSS Unit 190 191 were actively involved in this programme. The collection centre worked till 22.08.2018 evening. This activity was a joint effort by the students, well-wishers and alumni members of Sree Krishna College. We could distribute relief materials to several camps in Kandanassery, Elavally, other nearby panchayaths, several other areas of Chavakkad Municipality etc.

Provide the weblink of the institution

<https://www.sreekrishnacollege.in/index.php/activities-2018-19>

8.Future Plans of Actions for Next Academic Year

1. Improvement in UG and PG results by remedial coaching and peer teaching 2. Implementation of online attendance and feedback systems 3. Promoting excellence in ICT enabled classes and e-content development 4. Promotion of research in various Departments 5. Development of new infrastructure facilities for laboratories, class rooms and also for Sports 6. Implementation of new value added certificate courses 7. Appointment of new permanent teachers